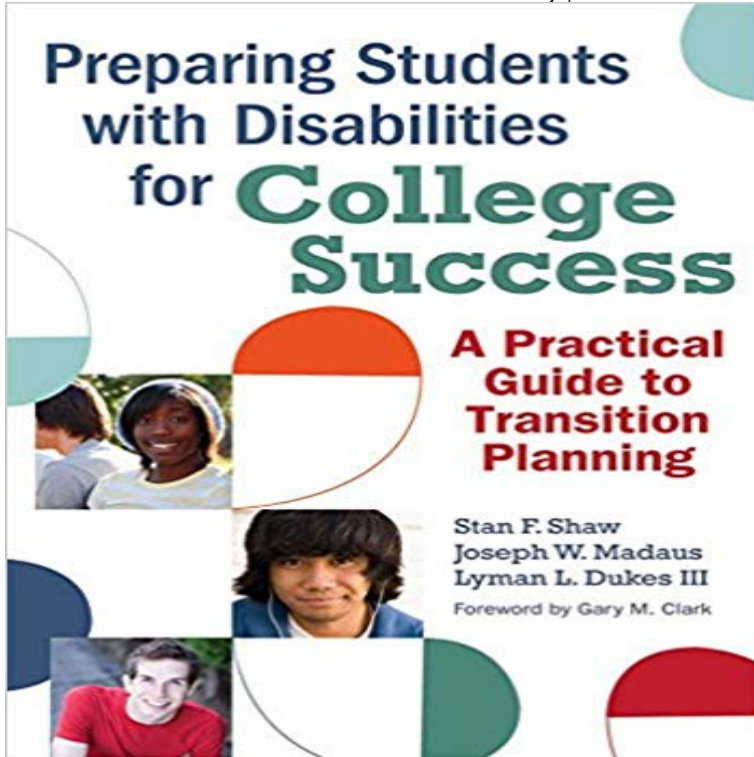


Preparing Students with Disabilities for College Success: A Practical Guide to Transition Planning



For students with mild to moderate, non-visible disabilities, navigating a college education without the support team they had in high school can be challenging. Help students become effective self-advocates and maximize their postsecondary possibilities with this cutting-edge book, which balances current research with the most practical guidance to date on this topic. Readers will discover how to: Help students find the right college and navigate the admissions process Teach students how to ask for what they need to succeed Determine student eligibility for services and accommodations Explain what the laws mean for students leaving high school Provide comprehensive academic and behavioral supports Implement school-wide supports that promote the development of students academic and social skills within the general education curriculum Work with families to foster effective transition planning Equalize access and increase opportunities with self-determination Select supportive technology Readers will learn how early, coordinated, student-centered planning helps students develop the academic and personal skills required to successfully transition to college. User-friendly checklists, tip boxes, activities, and illustrative vignettes translate extensive research into immediate practice with students and families. Secondary transition personnel, counselors, and educators in high school settings will turn to this book first for comprehensive, accessible information on helping students transition to college and lay the critical groundwork for future employment success. Help students with high-incidence or hidden disabilities such as: learning disabilities autism spectrum disorders ADHD speech/language disorders emotional disturbances

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